HEYDER IN

MOLKRAMSHAUSEN

14 young people from Wolkramshausen: "I knew about the artwork before the project." Yes: 100% / No: 0%

Germany." Yes: 43 % / No: 57 %

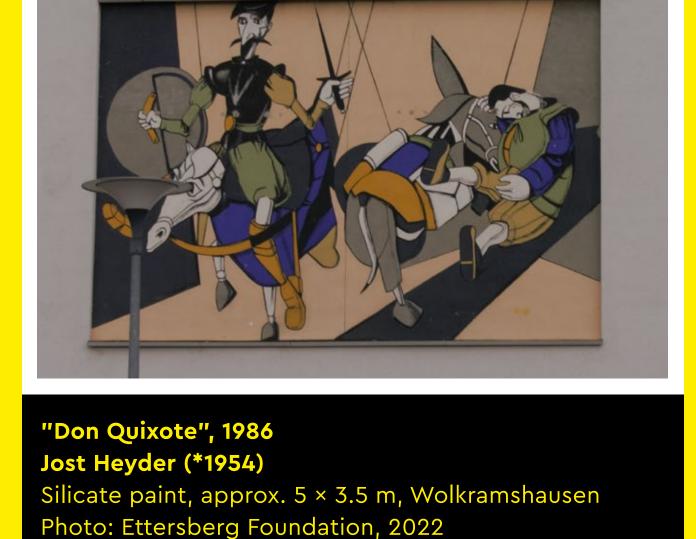
"I knew that the artwork was from East

How do young people read the facade painting by Jost Heyder and what details do they discov-

Podcast

er? Lisa Ströer and Lena Bührichen helped the students in their search for clues and documented the project week in this episode. Lisa Ströer and Lena Bührichen (19:47 min)

1968 ARTWORK



integrated into the building's insulation during the renovation of the school. The painting was damaged and repaired with deviating colours. The motif shows Don Quixote and Sancho Panza

Jost Heyder's (*1954) 1986 facade painting was

from the novel by Cervantes. The black lines suggest that Jost Heyder illustrated them as puppets. Their hopeless fight against windmills, which appear as giants, is the most famous scene.

quote

"I wonder what will happen to the

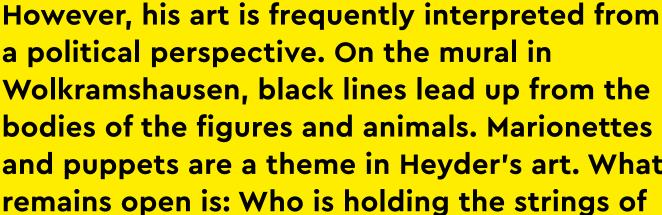
picture in 20 years. Like, when I visit my

parents in Wolkramshausen, for example,

will the picture still be there." - Lina -

bodies of the figures and animals. Marionettes and puppets are a theme in Heyder's art. What

Symbol



Heyder's Don Quixote and Sancho Panza? What

windmills are they fighting against?

As a reaction to studying in East Germany, Jost

Heyder wanted to paint non-political subjects.

FOCUS In the late GDR, artists reinterpreted Socialist Realism. They developed a visual form that did justice to their vision and was also accepted by their clients. The works of artists from the Leipzig Art school are an analysis and critique of society. Jost Heyder studied there from 1975 to 1980, under Bernhard Heisig and Arno Rink. The unifying elements of their art were intense

colour compositions and the use of representa-

Handover protocol for the mural by Jost Heyder, 1986

tional and abstract motifs.

Staatliche Regelschule Hainleite

nice to know In 1984, Jost Heyder attended a performance of Don Quixote by the Erfurt Puppet Theatre. He borrowed the puppets and painted them in his

studio. In his paintings, he wanted to give the

puppets back the "glamour of the stage". The

marionettes developed their own dynamism

ART PROJECT

and come to life in his paintings.



The starting point for the students was a quote from Don Quixote. They drew a first draft on

"Darstellen und Gestalten" in grade 9

C., Clara, Fabian, Felix, Jamison, Johanna, Leni,

paper with pen and ink, then developed the theme further in a second draft with charcoal. Finally, they painted their motif with acrylic paint on plastered wood panels. Quote

world and can't get out into nature. And that's why I painted a landscape like that, because it just radiates freedom."

"The puppets in the painting at our school

are not free. They imprisoned in their

- Nele -

Lea-Sophie, Lina, Luca, Marleen, Marlon, Nele, Shari, Tamina Artist: : Annett Schauß from Uder Teachers: Mr. Adam